

Construction and Facilities Management

Experiential Learning Proposal

BS Construction Management | Activity Proposal Form

This form is for CFM students to propose a project or experience to fulfill the Experiential Learning (ExL) requirement. Your proposal will be reviewed by the undergraduate committee. For questions, please see Emily Platt.

Why Experiential Learning?

Some of the most important and inspiring learning opportunities occur outside the formal classroom setting through experiences. Experiential learning gives you the chance to apply what you've studied in real-world settings — building skills, deepening understanding, and discovering who you are becoming as a professional and as a person. The proposal process helps you think intentionally about what you hope to gain, so you can approach your experience with purpose.

Student Information

Your Name: _____

BYU Net ID: _____

Student BYU Email: _____

Major: _____

(Construction Management or Facility & Property Management)

Expected Graduation: _____

Part 1: Activity Description and Logistics

Describe the experience you are proposing and the practical details of your involvement.

1. What type of ExL activity are you proposing?

Internship

Research Assistant

Study Abroad

Club Participation / Competition

Grant-Funded Project

Other (describe below)

2. Describe the project or experience you are proposing. What will you be doing, and where will it take place?

Include the organization, company, or program associated with the experience.

3. What is your expected timeline and time commitment?

One credit hour of ExL requires approximately 30–50 hours of contribution. You will need 2 credit hours for graduation (60–100 hours total).

Semester(s) Involved: _____

Anticipated Completion: _____

Estimated Total Hours: _____

Part 2: Activities and Responsibilities

All ExL experiences require engagement with team members and commitment to go, see, observe, engage, gather data, analyze, solve, and present.

4. Describe in detail the activities you will be involved in throughout the semester. What will a typical week look like?

Include specific tasks, responsibilities, and deliverables you expect to produce.

5. Who will you be working with, and who will supervise your experience?

Include the names and roles of any external supervisors, team members, or collaborators.

Part 3: Professional Development

CFM's ExL experiences are designed to develop competencies aligned with our ABET-accredited learning outcomes. Describe how your proposed activity will contribute to your professional growth.

- 1. Integrate Knowledge and Practice** — Apply theoretical concepts, technical skills, and emerging technologies to develop innovative and practical solutions to real-world challenges in construction and facilities management.
- 2. Demonstrate Leadership and Collaboration** — Work effectively in diverse teams, exhibiting leadership, communication, and ethical decision-making to achieve project goals and foster professional relationships.
- 3. Encourage Lifelong Learning and Stewardship** — Critically and reflectively evaluate experiences to enhance individual growth, promote sustainable practices, and contribute to the betterment of communities and the built environment.

6. How do you expect this experience to develop your professional skills and prepare you for your career? Which of the outcomes above do you anticipate it will address?

Provide specific examples — e.g., technical skills you'll practice, leadership opportunities, problems you expect to solve.

Part 4: Personal Growth and Discipleship

BYU's mission extends beyond professional preparation. An education at BYU should be spiritually strengthening, intellectually enlarging, character building, and lead to lifelong learning and service. Consider how this experience may shape you as a whole person.

7. Beyond professional skills, how do you hope this experience will help you grow as a person?

Think about personal challenges, relationships, civic responsibility, resilience, or service to others.

8. As a disciple of Jesus Christ, how might this experience connect to your sense of purpose, stewardship, or desire to serve God and His children?

There are no wrong answers. This may feel deeply relevant or simply an opportunity to practice integrity and care for others — both are meaningful.

Part 5: Faculty Advisor and Commitment

9. Which CFM faculty member have you consulted with about this proposal?

If you have not yet consulted with a faculty member, please do so before submitting this form.

Faculty Advisor: _____

10. Is there anything else that would help the committee understand or evaluate your proposal?

Submit this form to Emily Platt at emily_platt@byu.edu for review by the undergraduate committee. Thank you for taking the time to plan your experience intentionally.